***Lesson Plans for the Week of: February 13-17 Teacher: Keyser Course: English 9 Period: 6/7 and 9th***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | 10.7 Editing Skills Self and Peer Edit10.3 and 10.4 Literary Terms – Identify and analyze | 10.4 Analyze fiction | 10.4 Analyze fiction | Teacher Workday | Teacher Workday |
| Lesson | Mug Shots for grade Read analogy article and discuss sports analogies.How do analogies make us understand better? How can they confuse?Practice analogy relationships with worksheet | Watch *Beauty and the Beast* identify archetypes in the movie. At end of viewing, write a simile or metaphor for one of the characters.Band students on trip. Smaller classes. | Watch *Beauty and the Beast* identify archetypes in the movie. At end of viewing, write a simile or metaphor for one of the characters.Band students on trip. Smaller classes. | Teacher Workday | Teacher Workday |
| Evaluation | Class discussion and grade mug shot and analogy worksheet | Collect exit pass | Collect exit pass |  |  |
| Extension/Homework | Study literary termsFinish criterion essay if needed | Study literary termsFinish criterion essay if needed | Study literary terms |  |  |
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