***Lesson Plans for the Week of: February 13-17 Teacher: Keyser Course: English 9 Period: 6/7 and 9th***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | 10.7 Editing Skills Self and Peer Edit  10.3 and 10.4 Literary Terms – Identify and analyze | 10.4 Analyze fiction | 10.4 Analyze fiction | Teacher Workday | Teacher Workday |
| Lesson | Mug Shots for grade  Read analogy article and discuss sports analogies.  How do analogies make us understand better? How can they confuse?  Practice analogy relationships with worksheet | Watch *Beauty and the Beast* identify archetypes in the movie.  At end of viewing, write a simile or metaphor for one of the characters.  Band students on trip. Smaller classes. | Watch *Beauty and the Beast* identify archetypes in the movie.  At end of viewing, write a simile or metaphor for one of the characters.  Band students on trip. Smaller classes. | Teacher Workday | Teacher Workday |
| Evaluation | Class discussion and grade mug shot and analogy worksheet | Collect exit pass | Collect exit pass |  |  |
| Extension/  Homework | Study literary terms  Finish criterion essay if needed | Study literary terms  Finish criterion essay if needed | Study literary terms |  |  |
|  |  |  |  |  |  |